

Civics-Government

Lesson Name & Number	Grade Level	Benchmark	Indicator	Concept(s)	Skill(s)/Process
2.74, Two Sides of a Coin	6, 7	4	3, 5	Processes involved in selecting images for coins and medals	Research, analyze, plan and participate in a debate, design a coin
	8, 9	4	2, 3	Processes involved in selecting images for coins and medals	Research, analyze, plan and participate in a debate, design a coin
4.15, Crime and Punishment	6, 7	1	1	Gain perspective on ideas and customs of early military	Research and analyze, reading comprehension, work in groups
	8, 9	2	3, 4	Gain perspective on ideas and customs of early military	Research and analyze, reading comprehension, work in groups
		1	1, 2, 4	Gain perspective on ideas and customs of early military	Research and analyze, reading comprehension, work in groups
		2	1, 2, 3	Gain perspective on ideas and customs of early military	Research and analyze, reading comprehension, work in groups
5.69, The Right Person for the Right Job	8, 9	2	3	Skills of the expedition members all contributed to the expedition's success	Research primary and secondary sources, write a story
6.12, Encounters with Strangers	4, 5, 6, 7	1	1	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
	4, 5	2	1, 2	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
	8, 9	1	4	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
	4, 5, 6, 7, 8, 9	4	1	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
6.31, Ask Mr/Ms Manners	4, 5	2	1, 2	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions
B.2, President	4, 5	2	1	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
	4, 5, 6, 7	4	1	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
B.3, Co-leaders	4, 5	2	1, 2	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
	8, 9	2	3	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
B.7, Slave	4, 5	2	1, 2	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
	8, 9	2	2, 3	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
B.7, Sergeants	4, 5	2	1, 2	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
	8, 9	2	3	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
B.10, Privates and Corporal	4, 5	2	1, 2	Learn about the different privates and Corp. Warfington	Background information, could be used for additional research
	8, 9	1	3	Learn about the different privates and Corp. Warfington	Background information, could be used for additional research
B.25, Interpreters	4, 5	1	1, 2	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
	8, 9	1	3	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
B.26, Indian Woman and Child	4, 5	1	1, 2, 4	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
	8, 9	1	2, 3	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
B.28, Engages	4, 5	1	1, 2	Learn about the engages and their role in the Expedition	Background information, could be used for additional research
	8, 9	1	3	Learn about the engages and their role in the Expedition	Background information, could be used for additional research